

SC Annual School District Report Card Summary

Dorchester School District Two School District
Grades: PK-12 **Enrollment: 23,347**
Superintendent: Joseph R. Pye
Board Chair: Frances Townsend

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2012 | Excellent | Good | N/A | N/A | A | N/A |
| 2011 | Good | Good | N/A | N/A | Not Met | NI |
| 2010 | Good | Excellent | N/A | N/A | Not Met | N/A |

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 3 | 1 | 0 | 0 | 0 |

* Ratings are calculated with data available by 11/07/2012. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

| PASS | | | | | |
|-------------------------------------|----------------|----------------|----------------|---------------------|----------------|
| PASS | 2012 Reading | 2012 Math | 2012 Science | 2012 Social Studies | 2012 Writing |
| | % Met or above | % Met or above | % Met or above | % Met or above | % Met or above |
| District | 83.6% | 85.7% | 80.4% | 84.2% | 84.0% |
| Districts with Students Like Ours** | 79.0% | 78.2% | 76.6% | 79.7% | 79.0% |
| Average District | 74.9% | 74.3% | 72.1% | 74.8% | 74.0% |

| PASS | 2012 Reading | 2012 Math | 2012 Science | 2012 Social Studies | 2012 Writing |
|-------------------------------------|--------------|-------------|--------------|---------------------|--------------|
| | % Exemplary | % Exemplary | % Exemplary | % Exemplary | % Exemplary |
| District | 53.2% | 51.6% | 30.8% | 47.3% | 49.1% |
| Districts with Students Like Ours** | 47.6% | 41.0% | 27.9% | 40.6% | 43.4% |
| Average District | 42.7% | 36.3% | 24.8% | 34.6% | 37.3% |

| HSAP | | | |
|-------------------------------------|-----------------------|----------------------|------------------------|
| HSAP: 2nd Year Students | Passed 2 Subtests (%) | Passed 1 Subtest (%) | Passed No Subtests (%) |
| District | 86.9% | 7.4% | 5.7% |
| Districts with Students Like Ours** | 85.5% | 8.5% | 6.0% |

| HSAP Passage Rate by Spring 2012 (%) | |
|--------------------------------------|-------|
| District | 94.0% |
| Districts with Students Like Ours** | 93.5% |

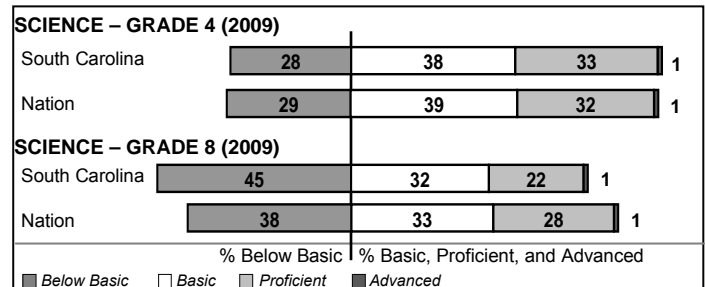
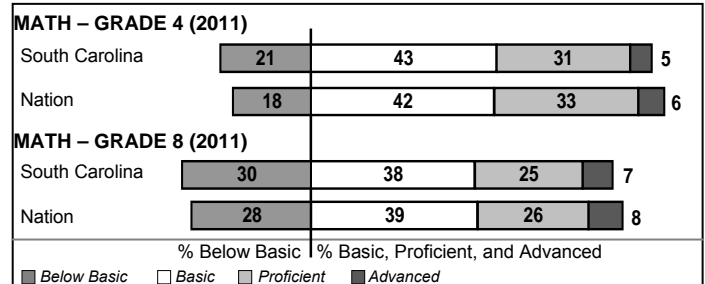
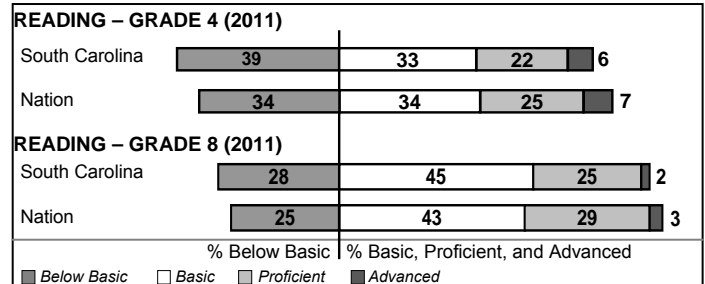
| End of Course Test Passage Rate (%) | |
|-------------------------------------|-------|
| District | 80.8% |
| Districts with Students Like Ours** | 78.2% |

| On-Time Graduation Rate (%) | |
|-------------------------------------|-------|
| District | 76.5% |
| Districts with Students Like Ours** | 78.5% |

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Dorchester School District Two School District

DISTRICT PROFILE

| | Our District | Change from Last Year | Districts with Students Like Ours | Median District |
|--|--------------|-----------------------|-----------------------------------|-----------------|
| Students (n=23,347) | | | | |
| Retention rate | 1.3% | Up from 1.2% | 1.5% | 2.0% |
| Attendance rate | 96.0% | Up from 95.1% | 96.1% | 96.1% |
| Served by gifted and talented program | N/AV | N/AV | N/AV | N/AV |
| With disabilities other than speech | N/AV | N/AV | N/AV | N/AV |
| Older than usual for grade | N/AV | N/AV | N/AV | N/AV |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.8% | Down from 2.6% | 0.7% | 0.6% |
| Enrolled in AP/IB programs | 26.2% | Up from 25.8% | 25.1% | 13.5% |
| Successful on AP/IB exams | 53.9% | Down from 60.2% | 60.8% | 49.9% |
| Eligible for LIFE Scholarship | 41.2% | Up from 34.9% | 37.8% | 30.3% |
| Enrolled in adult education GED or diploma programs | 199 | Down from 292 | 158 | 59 |
| Completions in adult education GED or diploma programs | 178 | Down from 222 | 124 | 31 |
| Annual dropout rate | 3.1% | Up from 2.9% | 2.6% | 2.7% |
| Teachers (n=1,389) | | | | |
| Teachers with advanced degrees | 53.9% | No Change | 62.6% | 62.4% |
| Continuing contract teachers | N/AV | N/AV | N/AV | N/AV |
| Teachers returning from previous year | 90.5% | Up from 89.6% | 92.1% | 91.1% |
| Teacher attendance rate | 94.3% | Down from 94.4% | 94.9% | 95.1% |
| Average teacher salary* | \$45,380 | Down 0.3% | \$47,362 | \$46,595 |
| Vacancies for more than nine weeks | 0.0% | No Change | 0.1% | 0.1% |
| Classes not taught by highly qualified teachers | 0.1% | Down from 0.6% | 1.6% | 2.1% |
| Professional development days/teacher | 12.7 days | Down from 13.3 days | 11.6 days | 12.4 days |
| District | | | | |
| Superintendent's years at district | 13.0 | Up from 12.0 | 5.0 | 3.0 |
| Student-teacher ratio in core subjects | 23.3 to 1 | Down from 24.1 to 1 | 23.5 to 1 | 21.7 to 1 |
| Prime instructional time | 89.2% | Up from 88.7% | 90.4% | 89.9% |
| Dollars spent per pupil** | \$7,103 | Down 8.8% | \$7,180 | \$8,866 |
| Percent of expenditures for teacher salaries** | 58.4% | Up from 55.4% | 56.0% | 53.1% |
| Percent of expenditures for instruction** | 61.0% | Up from 58.9% | 58.7% | 55.9% |
| Opportunities in the arts | Excellent | No Change | Excellent | Excellent |
| Number of schools | 21 | Up from 20 | 26 | 9 |
| Portable classrooms | 9.5% | Down from 10.1% | 3.0% | 1.4% |
| Number of schools with SACS accreditation | 21.0 | Up from 20.0 | 25.0 | 8.0 |
| Parents attending conferences | 99.7% | Up from 97.6% | 99.8% | 99.5% |
| Average administrator salary | \$76,065 | Down 1.4% | \$82,051 | \$77,744 |
| Number of charter schools | 0 | No Change | 1 | 0 |
| ESEA composite index score | 91.8 | N/A | 90.5 | 85.6 |

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

| | PASS | HSAP | End-of-Course Tests |
|--------------|------|------|---------------------|
| Passage Rate | I/S | I/S | I/S |

CHARTER SCHOOLS IN DISTRICT

| School Name | Absolute Rating | Growth Rating | ESEA Grade |
|--|-----------------|---------------|------------|
| There are no charter schools in this district. | | | |

REPORT OF SUPERINTENDENT

Dorchester School District Two experienced another year of outstanding accomplishments and continued academic growth. The district continues to be one of the fastest growing districts in the state, with student enrollment surpassing 23,000. To address this growth, the school district opened a twelfth elementary school, Joseph R. Pye Elementary, this fall and expanded the cafeteria and added classrooms at Fort Dorchester High School.

A commitment to strengthen academic programs and increase student achievement has shaped district decisions and goals this year. All schools and district staff continue to embrace the Professional Learning Community concept to focus on student learning and to build a collaborative culture. To more effectively address the academic and behavioral needs of all students, the district has developed a K-12 Response to Intervention program that includes high quality standards based instruction and universal screening for students. This initiative will continue with district-wide implementation in the coming year. As the district begins the transition to common core standards in curriculum and instruction, extensive planning and staff development has begun for implementation to begin next year. Efforts to serve the needs of each student resulted in a year with the best student test scores ever attained. All district schools received an Excellent or Good absolute rating on the 2011 state report cards. The district's absolute and growth rating was also Good. Thirteen of the twenty eligible district schools earned Palmetto Gold Awards and five received Palmetto Silver Awards for student achievement.

Our schools and students excel in all areas of academic and extracurricular activities. Beech Hill Elementary earned the prestigious Palmetto's Finest Award. Ashley Ridge High baseball team captured the 4-A state championship title. Summerville Elementary, the first school in the state to adopt Sean Covey's "Leader in Me" program, was named the 25th Leader in Me Lighthouse School in the world in recognition of their exemplary program. Summerville High's Model United Nations Team won the Winthrop Cup as best high school delegation in the state. Over \$23,306,200 in scholarships was offered to the graduating class of 2012. A fourth grade student was a national finalist in Google's Doodle 4 Google art competition. The ROTC programs at all three high schools were named Distinguished Units.

The district is faced with challenges, primarily continued community growth that has impacted school facilities. The school board is leading efforts to study facility needs and to seek community support for additional schools. Improving the graduation rate is a major focus for the district. In this effort, the district joined with community groups and churches this fall to hold a community parent summit that provided tools for raising successful children. It is a challenging yet exciting time for our district as all decisions and future plans are driven by student achievement and serving the needs of each individual student.

Joseph R. Pye, Superintendent

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Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status
 11/07/12-1802999